



**For Immediate Release**  
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## **DCPS Announces Fiscal Year 2010 Budget Highlights**

Washington, DC – Today Mayor Adrian M. Fenty submitted his proposed Fiscal Year 2010 (FY2010) budget to the Council of the District of Columbia which includes \$763 million for District of Columbia Public Schools (DCPS). DCPS continues to direct resources where they will have the greatest impact on student achievement by increasing the funds going directly to the schools and classrooms. Of the total DCPS budget, \$603 million will go directly to support schools, an increase from the FY 2009 number of \$587 million.

The FY 2010 budget will maintain the Comprehensive Staffing Model at 27 schools and expand it to additional schools, all schools have the opportunity to offer art, music, physical education teachers, provide additional social and behavior support for students and support school-based professional developers.

DCPS continues to invest in:

- Growing high quality school programs by increasing funding for Science Technology Engineering and Math (STEM), fine arts and world cultures programs.
- Academic supports for students by increasing after school, Saturday School and summer school programming.
- Professional development for teachers by including funding that represents a 400% increase over FY 07 levels.
- Wrap-around services for students by expanding School-wide Applications Model and Full Service Schools
- Increased capacity and initiatives to address student engagement by including truancy pilots, new school safety programming and Career and Technical Education.
- A streamlined Office of Family and Public Engagement to expand parental involvement initiatives linking schools, community, and the existing parent resource centers and increase community dialogue.

For the first time, school budgets are being released at the same time that the total budget is submitted to the Council, detailed budgets for the schools will be posted in the near future. By accelerating the development of school budgets DCPS is better able to recruit and fill all teaching positions.

### **Academic Initiatives**

- Robust professional development to support implementation and monitoring of the new Effective Schools Framework and Teaching & Learning Framework.

- Implement the DC Catalyst program to fund 15 theme schools (5 STEM, 5 Fine Arts, 5 World Cultures) in a planning and development year
- Design and implement meaningful summer learning opportunities supporting credit recovery, reading and mathematics intervention and career pathways.
- Launch a new teacher evaluation system, which will assess performance through multiple measures, involve impartial peer evaluators and focus specifically on a clear instructional framework.
- Continue to reward high performing schools and their staffs through the TEAM award program.
- Continue and expand DCPS' alternative education offerings by adding a grade to the successful Youth Engagement Academy and continuing the Twilight Program to target overage, under-credited students.
- Increase the number of students served by the Phelps Architecture, Engineering and Construction High School and the Academy of Construction and Design at Cardozo Senior High School.

### **Special Education**

- The Office of Special Education will expand clinical supervision for related Service Providers
- 8 new SAM and 2 new Full Service Schools will be added to provide wrap-around services to improve student behavior and promote inclusion.
- Provide advanced literacy training to teachers of elementary students with mild/moderate learning disabilities with programs such as Linda Mood Bell and Wilson Read.

### **Out-of-School Time**

#### *Saturday School:*

- Expand the Advanced Placement, PSAT and SAT preparation courses that were piloted this school year.

#### *Summer School:*

- High schools will continue to offer aggressive summer school programming.
- The middle school summer program will expand and offer Science and Social Studies Courses.

#### *After school:*

- The DC ONE program will continue at the 100 schools where it currently exists and expand to other schools. The program will continue to have academic power hour and clubs to provide wellness and enrichment.

### **Family and Community Involvement**

- Extend and strengthen the work of school based coordinators and ensure services at every school
- Expand the services and reach of the existing parent and family resource centers.
- Increase the amount of community interaction and feedback, particularly from parents; through forums, neighborhood meetings, small gatherings and online sessions.

Detailed information on the DCPS proposed FY10 budget can be found at [www.k12.dc.us](http://www.k12.dc.us)

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